แผนพัฒนาคุณภาพการศึกษาระดับหลักสูตร ตามเกณฑ์ AUN-QA

**แบบฟอร์ม 2**

หลักสูตร..............................................................................................................คณะ..................................................................................... มหาวิทยาลัยศิลปากร ปีการศึกษา 2562

รายงานข้อมูล ณ วันที่.................................................

 ลงนาม…………………………………………………..(ผู้รายงาน) ลงนาม........................................... (ประธานหลักสูตร)

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| **เกณฑ์การประเมิน** | **สิ่งที่ต้องการพัฒนา****(Areas for improvement)** | **แนวทางการดำเนินการ/กิจกรรม/โครงการ** | **สิ่งสนับสนุนที่ต้องการ** | **ระยะเวลา** |
| **AUN. 1: ผลการเรียนรู้ที่คาดหวัง (Expected Learning Outcomes)** |
| AUN.1.1: The expected learning outcomes have been clearly formulated and aligned with the vision and mission of the university |  |  |  |  |
| AUN.1.2: The expected learning outcomes cover both subject specific and generic (i.e. transferable) learning outcomes |  |  |  |  |
| AUN.1.3: The expected learning outcomes clearly reflect the requirements of the stakeholders |  |  |  |  |
| **AUN. 2: รายละเอียดของหลักสูตร (Programme Specification)** |
| AUN.2.1: The information in the programme specification is comprehen-sive and up-to-date |  |  |  |  |
| AUN.2.2: The information in the course specification is comprehensive and up-to-date |  |  |  |  |
| AUN.2.3: The programme and course specifications are communicated and made available to the stakeholders |  |  |  |  |

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| **AUN. 3: โครงสร้างและเนื้อหาของหลักสูตร (Programme Structure and Content)** |
| AUN.3.1: The curriculum is designed based on constructive alignment with the expected learning outcomes |  |  |  |  |
| AUN.3.2: The contribution made by each course to achieve the expected learning outcomes is clear |  |  |  |  |
| AUN.3.3: The curriculum is logically structured, sequenced, integrated and up-to-date |  |  |  |  |
| **AUN. 4: วิธีการเรียนและการสอน (Teaching and Learning Approach)** |
| AUN.4.1: The educational philosophy is well articulated and communicated to all stakeholders |  |  |  |  |
| AUN.4.2: Teaching and learning activities are constructively aligned to the achievement of the expected learning outcomes |  |  |  |  |
| AUN.4.3: Teaching and learning activities enhance life-long learning |  |  |  |  |

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| **AUN. 5: การประเมินผู้เรียน (Student Assessment)** |
| AUN.5.1: The student assessment is constructively aligned to the achievement of the expected learning outcomes |  |  |  |  |
| AUN.5.2: The student assessments including timelines, methods, regulations, weight distribution, rubrics and grading are explicit and communicated to students |  |  |  |  |
| AUN.5.3: Methods including assessment rubrics and marking schemes are used to ensure validity, reliability and fairness of student assessment |  |  |  |  |
| AUN.5.4: Feedback of student assessment is timely and helps to improve learning |  |  |  |  |
| AUN.5.5: Students have ready access to appeal procedure |  |  |  |  |

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| **AUN. 6: คุณภาพบุคลากรสายวิชาการ (Academic Staff Quality)** |
| AUN.6.1: Academic staff planning (considering succession, promotion, re-deployment, termination, and retirement) is carried out to fulfil the needs for education, research and service |  |  |  |  |
| AUN.6.2: Staff-to-student ratio and workload are measured and monitored to improve the quality of education, research and service |  |  |  |  |
| AUN.6.3: Recruitment and selection criteria including ethics and academic freedom for appointment, deployment and promotion are determined and communicated |  |  |  |  |
| AUN.6.4: Competences of academic staff are identified and evaluated |  |  |  |  |
| AUN.6.5: Training and developmental needs of academic staff are identified and activities are implemented to fulfil them |  |  |  |  |
| AUN.6.6: Performance management including rewards and recognition is implemented to motivate and support education, research and service |  |  |  |  |
| AUN.6.7: The types and quantity of research activities by academic staff are established, monitored and benchmarked for improvement |  |  |  |  |
| **AUN. 7: คุณภาพบุคลากรสายสนับสนุน (Support Staff Quality)** |
| AUN.7.1: Support staff planning (at the library, laboratory, IT facility and student services) is carried out to fulfil the needs for education, research and service |  |  |  |  |
| AUN.7.2: Recruitment and selection criteria for appointment, deployment and promotion are determined and communicated |  |  |  |  |
| AUN.7.3: Competences of support staff are identified and evaluated |  |  |  |  |
| AUN.7.4: Training and developmental needs of support staff are identified and activities are implemented to fulfil them |  |  |  |  |
| AUN.7.5: Performance management including rewards and recognition is implemented to motivate and support education, research and service |  |  |  |  |

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| **AUN. 8: คุณภาพผู้เรียนและการสนับสนุน (Student Quality and Support)** |
| AUN.8.1: The student intake policy and admission criteria are defined, communicated, published, and up-to-date |  |  |  |  |
| AUN.8.2: The methods and criteria for the selection of students are determined and evaluated |  |  |  |  |
| AUN.8.3: There is an adequate monitoring system for student progress, academic performance, and workload |  |  |  |  |
| AUN.8.4: Academic advice, co-curricular activities, student competition, and other student support services are available to improve learning and employability |  |  |  |  |
| AUN.8.5: The physical, social and psychological environment is conducive for education and research as well as personal well-being |  |  |  |  |

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| **AUN. 9: สิ่งอำนวยความสะดวกและโครงสร้างพื้นฐาน (Facilities and Infrastructure)** |
| AUN.9.1: The teaching and learning facilities and equipment (lecture halls, classrooms, project rooms, etc.) are adequate and updated to support education and research |  |  |  |  |
| AUN.9.2: The library and its resources are adequate and updated to support education and research |  |  |  |  |
| AUN.9.3: The laboratories and equipment are adequate and updated to support education and research |  |  |  |  |
| AUN.9.4: The IT facilities including e-learning infrastructure are adequate and updated to support education and research |  |  |  |  |
| AUN.9.5: The standards for environment, health and safety; and access for people with special needs are defined and implemented |  |  |  |  |

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| **AUN. 10: การพัฒนาคุณภาพ (Quality Enhancement)** |
| AUN.10.1: Stakeholders’ needs and feedback serve as input to curriculum design and development |  |  |  |  |
| AUN.10.2: The curriculum design and development process is established and subjected to evaluation and enhancement |  |  |  |  |
| AUN.10.3: The teaching and learning processes and student assessment are continuously reviewed and evaluated to ensure their relevance and alignment |  |  |  |  |
| AUN.10.4: Research output is used to enhance teaching and learning |  |  |  |  |
| AUN.10.5: Quality of support services and facilities (at the library, laboratory, IT facility and student services) is subjected to evaluation and enhancement |  |  |  |  |
| AUN.10.6: The stakeholder’s feedback mechanisms are systematic and subjected to evaluation and enhancement |  |  |  |  |

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| **AUN. 11: ผลผลิต (Output)** |
| AUN.11.1: The pass rates and dropout rates are established, monitored and benchmarked for improvement |  |  |  |  |
| AUN.11.2: The average time to graduate is established, monitored and benchmarked for improvement |  |  |  |  |
| AUN.11.3: Employability of graduates is established, monitored and benchmarked for improvement |  |  |  |  |
| AUN.11.4: The types and quantity of research activities by students are established, monitored and benchmarked for improvement |  |  |  |  |
| AUN.11.5: The satisfaction levels of stakeholders are established, monitored and benchmarked for improvement |  |  |  |  |